

Steve Francis CSP - Bio

Steve Francis is the expert in the complexities of leading effective schools. He is the first choice of Principals around Australia. Whether they want to enhance the skills of their leadership team or they want their staff to be genuinely and absolutely engaged, energised and enthused to REALLY create the difference that sets schools apart, they turn to Steve.

Steve understands the challenges and demands of being a Principal. He has been the Principal of a number of schools from a one-teacher school through to a large metropolitan school in Queensland and an international school in Hong Kong. Since returning to Australia in 2008, Steve works with leading educators to help them reach their potential. Steve brings passion, energy and enthusiasm to his professional development programs.



In November 2016 Steve was recognised by ***Educator*** magazine as *one of the most influential educators in Australia*. He is one of only 100 professional speakers in Australia to be awarded the highest, worldwide recognised designation, *Certified Speaking Professional (CSP)*.

He is the author of four books including "*First Semester CAN MAKE OR BREAK YOU!*", "*Time Management For Teachers*", "*A Gr8 life Live it Now!*" and his latest, co-written with Bruce Sullivan – "*Attitude is Everything*".

Steve completed a Masters in School Leadership on teacher stress. This led him to develop the ***Happy School*** program. Over 600 schools subscribe to receive Steve's weekly ***Happy School*** articles and use them to boost staff morale and reduce teacher stress. This innovative program has been extended to certify schools that are "*Employers of Choice*".

The ***Survey My School*** instrument to assist schools to measure and improve school culture and the ***Survey My Class*** instruments to gather formative feedback from students to teachers and to help school leaders drive school improvement, were developed by Steve.

Steve is passionate about work – life satisfaction and keeping things simple.

